**COURSE OUTLINE**

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| **Course Name** | **IELTS 4.5 Textbook: COMPLETE IELTS BANDS 4-5 (Units 1-5) (Guy Brook-Hart & Vanessa Jakeman)** | |
| **Learners** | Aged 14-18 | |
| **Duration** | **60 hours (30 sessions: 15 weeks) – 2 hours / session (with 10-minute break)**  **40 hours (Vietnamese teachers) + 20 hours (Foreign teachers)** | |
| **Overall objectives** | - Improve students’ speaking, listening, reading and writing  - Provide grammar back-up for communication  - Motivate them for the English learning process | |
| **Learning outcomes** | Learners will be able to do the following things if they meet all the requirements of the course and gain most of the objectives of the lessons: | |
| - talking about great places to be | - using tenses |
| - talking about people’s lives | - describing pie charts and bar charts |
| - talking about the animal world | - discussing advantages and disadvantages |
| - talking about transport & traffic problems | - how to guess words from context |
| - talking about important inventions | - using linkers: also, but, and & however in speaking and writing |
| - expressing likes,dislikes and feelings | - how to make notes for Speaking Part 2 |
| - talking about yourself and giving extra details | - making comparisons & using countable and uncountable nouns |
| **Testing assessment** | **Band score = (Listening + Reading + Writing + Speaking)/4**  - Listening: 30 minutes – 4 parts – 40 questions  - Reading: 60 minutes – 3 parts - 40 questions  - Writing: 60 minutes – Writing Tasks 1&2  - Speaking: 11-14 minutes – 3 parts | PASS: >= 4.5  FAIL: < 4.5 |

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| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 1 | **UNIT 1:**  **GREAT PLACES TO BE** | CB: 8,9  WB: 6 | **Starting off**  **Reading 1:** Table completion |  |  |  |
| 2 | CB: 10,  11,12 (Read. 2)  WB: 7,8 (Listen.) | **Listening:** Form completion  **Reading 2:** Note completion |  |  |  |
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| **3\_FT** | **UNIT 1:**  **GREAT PLACES TO BE** | CB: 12 (Vocab. & Speak.),13,14 (Key Grammar), 120 (Pre. Simple & Pre. Conti.)  WB: 8 (Vocab.),  9,10 (Gram.) | **Vocabulary:** Collocations and prepositional phrases  **Speaking Part 1**  **Pronunciation:** Sentence stress 1  **Key Grammar:** Present simple & Present continuous |  |  |  |
| 4 | CB: 14 (Wri. Task 1),15,16,  120 (Spelling)  WB: 10 (Wri. Task 1),11 | **Writing Task 1**  **Spelling:** Making nouns plural |  |  |  |
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| **5\_FT** | **UNIT 2:**  **PEOPLE’S LIVES** | CB: 17,18,  19 (Read. 1)  WB: 12,13 (Read. 1) | **Starting off**  **Reading 1:** Flow-chart completion, Short-answer questions |  |  |  |
| 6 | CB: 19 (Listen.),  20 (Listen.)  WB: 14 (Listen.) | **Listening:** Note completion |  |  |  |
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| **7\_FT** | **UNIT 2:**  **PEOPLE’S LIVES** | CB: 20 (Speak. P1),21, 121 (Past simple & Pronun.)  WB: 15 (Gram.) | **Speaking Part 1**  **Key Grammar:** Past simple  **Pronunciation:** Verbs + -ed |  |  |  |
| 8 | CB: 22,23,  121 (Some meanings of affixes)  WB: 13 (Read. 2), 14 (Read. 2),15 (Vocab.),  16 (Vocab.) | **Reading 2:** True / False / Not Given  **Vocabulary:** Working out the meanings of words |  |  |  |
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| 9 | **UNIT 2:**  **PEOPLE’S LIVES** | CB: 24,25,  121 (also, and, but & however and Spelling)  WB: 16 (Writ. Task 2),17 | **Writing Task 2**  **Spelling:** Changes when adding -ed |  |  |  |
| 10 | **VOCAB. AND GRAMMAR REVIEW**  **(UNITS 1-2) & SKILLS TIME** | CB: 26,27 **& Skills time (Listening skills)**  Teacher’s book: 30,31 **(Progress Test – Units 1,2)** | **Vocabulary & Grammar review:** Units 1-2  **Progress Test:** Units 1-2  **Skills time:** Listening skills |  |  |  |
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| **11\_FT** | **UNIT 3:**  **GETTING FROM A TO B** | CB: 28,29  WB: 18 | **Starting off**  **Reading 1:** Labelling a diagram |  |  |  |
| 12 | CB: 30,31 (Listening)  WB: 21 (Listening) | **Listening:** Labelling a diagram, Multiple choice |  |  |  |
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| 13 | **UNIT 3:**  **GETTING FROM A TO B** | CB: 31 (Speaking Part 2), 32 (Speaking Part 2 & Pronuncia- tion) | **Speaking Part 2**  **Pronunciation:** Word stress 1 |  |  |  |
| **14\_FT** | **MIDTERM TEST** | **READING & SPEAKING SECTIONS** |  |  |  |  |
| 15 | **MIDTERM TEST** | **LISTENING & WRITING SECTIONS** |  |  |  |  |
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| 16 | **UNIT 3:**  **GETTING FROM A TO B** | CB: 32 (Reading 2), 33,34 (Vocab.)  WB: 19,20 (Reading 2),21 | **Reading 2:** Matching headings  **Vocabulary:** make & cause |  |  |  |
| 17 | CB: 34 (Wri. Task 1), 35,36,122 (Making comparisons),  123 (Spelling)  WB: 22,23 **Midterm Test correction** | **Writing Task 1**  **Key Grammar:** Making comparisons  **Spelling:** Changes when adding –er and –est to adjectives  **Midterm Test correction** |  |  |  |
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| **18\_FT** | **UNIT 4:**  **IT WAS ALL NEW ONCE** | CB: 37,38,39 (Read.1),  123 (Deciding the type of word)  WB: 24,25 | **Starting off**  **Vocabulary:** What type of word is it? 1  **Reading 1:** Multiple choice |  |  |  |
| 19 | CB: 39 (Listen.), 40 (Listen.)  WB: 26 (Listen.), 27 (Listen.) | **Listening:** Sentence completion, Pick from a list |  |  |  |
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| **20\_FT** | **UNIT 4:**  **IT WAS ALL NEW ONCE** | CB: 40 (Speaking Part 2),41 | **Speaking Part 2**  **Pronunciation:** Chunking 1 |  |  |  |
| 21 | CB: 42,43,  124 (Pre. perfect, for and since)  WB: 26 (Read. 2), 27 (Gram.), 28 (Gram.) | **Key Grammar:** Present perfect  **Reading 2:** Summary completion |  |  |  |
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| 22 | **UNIT 4:**  **IT WAS ALL NEW ONCE** | CB: 44,45  WB: 28 (Writing Task 2),29 | **Writing Task 2**  **Spelling:** Using and misusing double letters |  |  |  |
| 23 | **VOCAB. AND GRAMMAR REVIEW**  **(UNITS 3-4) & SKILLS TIME** | CB: 46,47 **& Skills time (Reading skills)** Teacher’s book:53,54 **(Progress Test – Units 3,4)** | **Vocabulary & Grammar review:** Units 3-4  **Progress Test:** Units 3-4  **Skills time:** Reading skills |  |  |  |
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| **24\_FT** | **UNIT 5:**  **ANIMAL WORLD** | CB: 48,49  WB: 30,31 (Reading 1) | **Starting off**  **Reading 1:** Sentence completion |  |  |  |
| 25 | CB: 50,124 (Directions and preposi-tions of place)  WB: 32 (Listening),33 (Listening) | **Listening:** Table completion, Labelling a map or plan |  |  |  |
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| 26 | **UNIT 5:**  **ANIMAL WORLD** | CB: 51,52 (Vocab.),  125 (Types of word …)  WB: 33 (Vocab. & Key Vocab.),34 (Key Vocab.) | **Speaking Parts 1&2**  **Pronunciation:** Sentence stress 2  **Vocabulary:** What type of word is it? 2 |  |  |  |
| **27\_FT** | CB: 52 (Reading 2),53  WB: 31 (Reading 2), 32 (Reading 2) | **Reading 2:** Pick from a list |  |  |  |
| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 28 | **UNIT 5:**  **ANIMAL WORLD** | CB: 54,55,  56,126 (Preposi-tions in time phrases & Count. and uncount. nouns)  WB: 34 (Writing Task 1),35 | **Writing Task 1**  **Key Grammar:** Countable and Uncountable nouns  **Spelling:** Small words often misspelled |  |  |  |
| 29 | **FINAL TEST** | **READING & LISTENING SECTIONS** |  |  |  |  |
| **30\_FT** | **FINAL TEST** | **WRITING & SPEAKING SECTIONS** |  |  |  |  |

**PLEASE RETURN THE FOLDER OF THIS COURSE AFTER USE. THANK YOU!**